

# Biblical Worldview Integration Planner

1. Subject Social Studies Reference(s) Squanto and the Miracle of Thanksgiving by Eric Metaxas Grade 1  
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2. Lesson or Unit Objective/Outcome  
*underline thinking level and circle academic content*

The students will be able to tell two facts about Squanto's life.

**INSTRUCTIONS**

1. Fill in Subject, Reference(s), Grade, Teacher, etc. at top.
2. Determine Lesson or Unit Objective.
3. Outline Lesson Plan.
4. Select Biblical Worldview Component.
5. Specify Specific Biblical Truth to be integrated.
6. Write Biblical Worldview Integration Objective.
7. Determine Integration Plan.
8. Add Post-Lesson Comments, if any.

4. Biblical Worldview Component  
*How does the academic content connect with the bigger picture of:*

- X GOD
  - CREATION
  - MANKIND
  - MORAL ORDER
  - PURPOSE
- Select one.**

## 7. INTEGRATION PLAN

3. Lesson Plan  
 a) Set [gets students "set" for learning]  
 Ask the question: "How does a kernel of corn, a fish, and a boy's long adventure go together?"

- b) Delivery [outline of lesson plan]
1. Read the story "Squanto"
  2. Discuss what happens to Squanto when he was a child. A teenager.
  3. How did Squanto return home? What did he discover?
  4. How did Squanto help the Pilgrims?

As the following questions:

1. Did you notice how God used Squanto to help the pilgrims?
2. Did Squanto go through some sad times?
3. Did God ever forget about him? How do you know?
4. Do you ever go through sad times?
5. Does God ever forget about you?
6. Share that God never forgets about us and that he can use our sad times to make good things happen.

5. Specific Biblical Truth  
*to be integrated*

God never forgets about people and He can make all things work together for good. (Romans 8:28)

6. Biblical Worldview Integration Objective

**TL:** Students will understand that

**SBT:** God never forgets about people and He can make all things work together for good,

**AC:** through a lesson on Squanto's life.

b) Closing [recap, transition or assignment, etc.]  
 Have children draw a picture of Squanto and write two facts about his life.

8. Post-Lesson Comments:

## Biblical Worldview Integration Planner (back page)

### **Biblical Worldview Focus Question:**

How does Squanto's life connect with the bigger picture of  
(the Academic Content of this lesson)

**God [the nature, character and role of God?]** God never forgets about people and He can make all things work together for good.

**Creation [what is made and sustained by God?]** Skillful governance over the realm of creation can be a blessing to many generations.

**Mankind [who and what humans are?]** People are used by God to accomplish His will.

**Moral Order [moral behavior and responsibility?]** Squanto chose to do the right things even when he had not been treated the right way.

**Purpose [the intention and meaning of all that exists?]** The purposes of God can ultimately come out of whatever happens in our lives.

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- **Knowledge:** list, tell, identify, show, label, collect, examine, tabulate, quote, name, etc.
- **Comprehension:** summarize, describe, associate, distinguish, estimate, differentiate, explain in their own words, discuss, articulate, etc.
- **Application:** apply, demonstrate, calculate, complete, illustrate, show, solve, modify, relate, change, use, classify, experiment, etc.
- **Analysis:** analyze, separate, order, connect, classify, arrange, divide, compare, contrast, select, determine, decipher, predict, interpret, infer, etc.
- **Synthesis:** combine, integrate, modify, rearrange, substitute, plan, create, design, invent, compose, formulate, generalize, etc.
- **Evaluation:** assess, decide, rank, grade, test, measure, recommend, convince, select, judge, defend, discriminate, support, conclude, etc.