

Biblical Worldview Integration Planner

1. **Subject :** Spanish 5/6
Teacher: Rebecca Vargas

Reference(s): De Viaje Text pages 248-249
School: Seattle Christian Schools

Grade: 10-12
Contact: rvargas@seattlechristian.org

Date: 5-06

2. **Lesson or Unit Objective/Outcome**
underline thinking level and circle academic content

Students will be able to summarize in Spanish the cultural Hispanic values presented in the reading "Los Valores".

3. Lesson Plan

a) Set [gets students "set" for learning]

After praying - Students will talk with their partners in Spanish about values that are important at Seattle Christian and as a teenager. (Remind them of the introduction we read yesterday that included some values.)

b) Delivery [outline of lesson plan]

Discuss their ideas as a class. Give stickers for great answers.

Read the article and highlight main points. Pages 248-249

1. Family (Ask what our American values are on family)
2. Generosity (Ask what our American values are on generosity)
3. Dignity (Ask what our American values are on dignity)

c) Closing [recap, transition or assignment, etc.]

Homework pages 138-139 B, C, D

- INSTRUCTIONS**
1. Fill in Subject, Reference(s), Grade, Teacher, etc. at top.
 2. Determine Lesson or Unit Objective.
 3. Outline Lesson Plan.
 4. Select Biblical Worldview Component.
 5. Specify Specific Biblical Truth to be integrated.
 6. Write Biblical Worldview Integration Objective.
 7. Determine Integration Plan.
 8. Add Post-Lesson Comments, if any.

7. INTEGRATION PLAN

Ask what some of our Christian values are. Are these seen at our school? Who created these systems of values?

Which American values do you think are pleasing to God? Why?

Which Hispanic values are pleasing to God? Why?

4. Biblical Worldview Component

How does the academic content connect with the bigger picture of:

- X GOD
 - CREATION
 - MANKIND
 - MORAL ORDER
 - PURPOSE
- Select one.

5. Specific Biblical Truth

to be integrated

God has set in place a perfect system of values that sin has influenced!

6. Biblical Worldview Integration Objective

TL: The students will understand that

SBT: God has set in place a perfect system of values that sin has influenced

AC: through a lesson on Hispanic values seen in the textbook reading "Los Valores".

8. Post-Lesson Comments:

Biblical Worldview Integration Planner (back page)

Biblical Worldview Focus Question:

How does _____ cultural Hispanic values _____ connect with the bigger picture of (the Academic Content of this lesson)

God [the nature, character and role of God]?

God's character is the same for all cultures

God has set in place a perfect system of values that sin has influenced

Creation [what is made and sustained by God]?

Mankind [who and what humans are]?

Various cultures might worship God in different ways, but God must be 1st in all human lives

Moral Order [moral behavior and responsibility]?

We are responsible to uphold values that in harmony with God's values

Purpose [the intention and meaning of all that exists]?

- **Knowledge:** list, tell, identify, show, label, collect, examine, tabulate, quote, name, etc.
- **Comprehension:** summarize, describe, associate, distinguish, estimate, differentiate, explain in their own words, discuss, articulate, etc.
- **Application:** apply, demonstrate, calculate, complete, illustrate, show, solve, modify, relate, change, use, classify, experiment, etc.
- **Analysis:** analyze, separate, order, connect, classify, arrange, divide, compare, contrast, select, determine, decipher, predict, interpret, infer, etc.
- **Synthesis:** combine, integrate, modify, rearrange, substitute, plan, create, design, invent, compose, formulate, generalize, etc.
- **Evaluation:** assess, decide, rank, grade, test, measure, recommend, convince, select, judge, defend, discriminate, support, conclude, etc.