

Biblical Worldview Integration Planner

1. **Subject:** Spanish 5/6
Teacher: Rebecca Vargas

Reference(s): De Viaje Textbook pages 154-155 **Grade:** 10-12
School: Seattle Christian Schools **Contact:** rvargas@seattlechristian.org

Date: 2/14/06

2. **Lesson or Unit Objective/Outcome**
underline thinking level and circle academic content

The students will be able to explain in Spanish the life stages presented in the 'Pasajes' reading.

INSTRUCTIONS

1. Fill in Subject, Reference(s), Grade, Teacher, etc. at top.
2. Determine Lesson or Unit Objective.
3. Outline Lesson Plan.
4. Select Biblical Worldview Component.
5. Specify Specific Biblical Truth to be integrated.
6. Write Biblical Worldview Integration Objective.
7. Determine Integration Plan.
8. Add Post-Lesson Comments, if any.

3. Lesson Plan

- a) Set [gets students "set" for learning]

After praying: Bell Ringer Activity –Students discuss their homework with partners while I check to make sure they finished the homework.

- b) Delivery [outline of lesson plan]

Check their homework. (Which was what they did as babies, kids, now as young adults, and what they will do as adults and grandparents.) Students share their ideas.

Read as a class and take notes (on special note paper I prepared) pg. 154-155

- c) Closing [recap, transition or assignment, etc.]

Discuss in Spanish with partner two new things they learned. Homework in workbook C, D pg. 90

7. INTEGRATION PLAN

Ask – Why do we go through these stages?
 Who designed them?
 Do only Americans go through these stages?
 When reading about cultural celebrations, ask – “Do we have any celebrations that remember important passages of Jesus’ life?”

4. Biblical Worldview Component

How does the academic content connect with the bigger picture of:

- GOD
 - CREATION
 - MANKIND
 - MORAL ORDER
 - PURPOSE
- Select one.**

5. Specific Biblical Truth

to be integrated

God created human beings to go through stages of life.

6. Biblical Worldview Integration Objective

TL: The students will recognize that

God created human beings to pass through stages of life

In the process of explaining in Spanish the life stages presented in the reading “Pasajes”.

8. Post-Lesson Comments:

I was so excited to try this planner! This was my first lesson and I loved it! The questions fit well and did not take away from the content but made it richer!

SBT:

AC:

Biblical Worldview Focus Question:

How does _____ life stages _____ connect with the bigger picture of
(the Academic Content of this lesson)

God [the nature, character and role of God?]

- God rules over our life stages
- God intended for humans to grow and progress through life in stages

Creation [what is made and sustained by God?]

- God created humans to pass through stages of life

Mankind [who and what humans are?]

- All humans process through stages of life

Moral Order [moral behavior and responsibility?]

Purpose [the intention and meaning of all that exists?]

- **Knowledge:** list, tell, identify, show, label, collect, examine, tabulate, quote, name, etc.
- **Comprehension:** summarize, describe, associate, distinguish, estimate, differentiate, explain in their own words, discuss, articulate, etc.
- **Application:** apply, demonstrate, calculate, complete, illustrate, show, solve, modify, relate, change, use, classify, experiment, etc.
- **Analysis:** analyze, separate, order, connect, classify, arrange, divide, compare, contrast, select, determine, decipher, predict, interpret, infer, etc.
- **Synthesis:** combine, integrate, modify, rearrange, substitute, plan, create, design, invent, compose, formulate, generalize, etc.
- **Evaluation:** assess, decide, rank, grade, test, measure, recommend, convince, select, judge, defend, discriminate, support, conclude, etc.