

Biblical Worldview Integration Planner

1. Subject Social Studies Reference(s) "Happy Birthday Martin Luther King" by Jean Marzollo Grade K
 Teacher Shackett School Cascade Christian Tacoma Elementary Campus Contact _____ Date _____

2. Lesson or Unit Objective/Outcome
underline thinking level and circle academic content

4. Biblical Worldview Component
How does the academic content connect with the bigger picture of:

TSWBAT discuss what Martin Luther King did to help get laws changed so all people would be treated fairly, with the same rights.

academic content

- GOD
 - CREATION
 - MANKIND
 - MORAL ORDER
 - PURPOSE
- Select one.

3. Lesson Plan

- a) Set [gets students "set" for learning]
 Give examples of unfairness for students to act out/think about. (Example: "Everyone who has blue eyes line up first," or, "Anyone who is a girl can have a sticker...")
- b) Delivery [outline of lesson plan]
 1. Read book about Martin Luther King: "Happy Birthday Martin Luther King," by Jean Marzollo.
 2. Elicit discussion about what Martin Luther King was trying to do/change, and why. Also discuss what it took to be willing to see it happen.
 3. Read together, color, cut out, and staple pages in order of short story book about Martin Luther King's life.

INSTRUCTIONS

1. Fill in Subject, Reference(s), Grade, Teacher, etc. at top.
2. Determine Lesson or Unit Objective.
3. Outline Lesson Plan.
4. Select Biblical Worldview Component.
5. Specify Specific Biblical Truth to be integrated.
6. Write Biblical Worldview Integration Objective.
7. Determine Integration Plan.
8. Add Post-Lesson Comments, if any.

7. INTEGRATION PLAN

5. Specific Biblical Truth
 to be integrated

Loving our neighbors as we love ourselves is God's plan for us to relate to others, and all people are our neighbors (Matthew 22:39).

Inform the class that God commands us to love our neighbors as ourselves, as it says in Matthew 22:39.

Remind the students that God made it clear in the story of the "Good Samaritan" (which they have heard in an earlier Bible lesson), that who our neighbor is includes all people, especially those who need our help. It is not determined by skin color.

6. Biblical Worldview Integration Objective

The students will comprehend

that loving our neighbors as we love ourselves is God's plan for us to relate to others, and that all people are our neighbors,

through a discussion about what Martin Luther King did to help get laws changes so all people would be treated fairly, with the same rights.

TL:

SBT:

AC:

8. Post-Lesson Comments:

Ask students if they would have marched with Martin Luther King, and why?

Biblical Worldview Focus Question:

How does King's efforts to get equal treatment for all people connect with the bigger picture of:
(the Academic Content of this lesson)

God [the nature, character and role of God?]

God is very concerned about justice.

Creation [what is made and sustained by God?]

Mankind [who and what humans are?]

All people are created equal and should have equal rights before the law.

Moral Order [moral behavior and responsibility?]

Loving our neighbors as we love ourselves is God's plan for us to relate to others, and that all people are our neighbors,

Purpose [the intention and meaning of all that exists?]

- **Knowledge:** list, tell, identify, show, label, collect, examine, tabulate, quote, name, etc.
- **Comprehension:** summarize, describe, associate, distinguish, estimate, differentiate, explain in their own words, discuss, articulate, etc.
- **Application:** apply, demonstrate, calculate, complete, illustrate, show, solve, modify, relate, change, use, classify, experiment, etc.
- **Analysis:** analyze, separate, order, connect, classify, arrange, divide, compare, contrast, select, determine, decipher, predict, interpret, infer, etc.
- **Synthesis:** combine, integrate, modify, rearrange, substitute, plan, create, design, invent, compose, formulate, generalize, etc.
- **Evaluation:** assess, decide, rank, grade, test, measure, recommend, convince, select, judge, defend, discriminate, support, conclude, etc.