

Biblical Worldview Integration Planner

1. Subject Language Arts Reference(s) _____
 Teacher Lerew School Cascade Tacoma Campus Contact _____

Grade 5
 Date _____

2. Lesson or Unit Objective/Outcome
underline thinking level and circle academic content

TSWBAT create a mind map to use as a study tool.

3. Lesson Plan

a) Set [gets students "set" for learning]

I am going to school—how many of you know that? I also have to study for tests. The way I study is to make something called a mind map. It is a colorful, fun way to study. Mind maps can also be used to prepare to write a report.

b) Delivery [outline of lesson plan]

1. Show examples of mind maps and explain.
2. Pass out "Soup" books and as a class, mind map the book (students have already read this and have done a flipbook on it so they should be very familiar with the book.) This kind of map would help you get ready to do a book report on a book you have read.
 However, a mind map can also help get you ready to take a test or to do a research report.
3. Ask the class to get out their science book and turn to the Bird section, 9.2
 Choose colors, decide on the main topic (birds) and then how to mind map their characteristics—parts of feathers, bones, designer wings, strange birds, etc. Make a mind map on the overhead.

c) Closing [recap, transition or assignment, etc.]

Let's review what we have learned about mind mapping. (Discussion.) Now that we have done two as a class, you are to take the science section that was read together yesterday and do your own mind map on section 9.3: fish.

INSTRUCTIONS

1. Fill in Subject, Reference(s), Grade, Teacher, etc. at top.
2. Determine Lesson or Unit Objective.
3. Outline Lesson Plan.
4. Select Biblical Worldview Component.
5. Specify Specific Biblical Truth to be integrated.
6. Write Biblical Worldview Integration Objective.
7. Determine Integration Plan.
8. Add Post-Lesson Comments, if any.

7. INTEGRATION PLAN

Did you know that not everybody learns things in the same way?

Did you know that some people learn better by making outlines, and other people learn better by making mind maps?

If you were God, would you have created people so that they all learned best by making outlines, or would you have created people so that some learn better with outlines and others learn better with mind maps?

(Let students discuss this question together. See what they come up with, and let different students give support for their thoughts on this. The idea here is to get the students thinking about the fact that God made humans, and that He made them to be unique.) **TL:**

One thing is for sure, human beings are uniquely created by God so that we learn best in different ways.

Let's find out about the "mind-map" way today.

4. Biblical Worldview Component

How does the academic content connect with the bigger picture of:

- GOD
 - CREATION
 - X MANKIND
 - MORAL ORDER
 - PURPOSE
- Select one.

5. Specific Biblical Truth

to be integrated

Human beings are uniquely created by God with specific ways we can learn best.

6. Biblical Worldview Integration Objective

The students will understand that human beings are uniquely created by God with specific ways we can learn best,

by creating mind maps as a study tool.

8. Post-Lesson Comments:

Biblical Worldview Integration Planner (back page)

Biblical Worldview Focus Question:

How does _____ using a mind map as a study tool _____ connect with the bigger picture of _____
(the Academic Content of this lesson)

God [the nature, character and role of God?] Because God doesn't make every person exactly the same, a mind map may be more helpful to some people than to others.

Creation [what is made and sustained by God?] The ability of the human mind to map ideas is an awesome creation of God.

Mankind [who and what humans are?] Human beings are uniquely created by God with specific ways we can learn best.

Moral Order [moral behavior and responsibility?] (Not a strong connection here.)

Purpose [the intention and meaning of all that exists?] Effective study tools can help us learn things well so that God's will can be better accomplished through us.

- **Knowledge:** list, tell, identify, show, label, collect, examine, tabulate, quote, name, etc.
- **Comprehension:** summarize, describe, associate, distinguish, estimate, differentiate, explain in their own words, discuss, articulate, etc.
- **Application:** apply, demonstrate, calculate, complete, illustrate, show, solve, modify, relate, change, use, classify, experiment, etc.
- **Analysis:** analyze, separate, order, connect, classify, arrange, divide, compare, contrast, select, determine, decipher, predict, interpret, infer, etc.
- **Synthesis:** combine, integrate, modify, rearrange, substitute, plan, create, design, invent, compose, formulate, generalize, etc.
- **Evaluation:** assess, decide, rank, grade, test, measure, recommend, convince, select, judge, defend, discriminate, support, conclude, etc.