Biblical Worldview Integration Planner

1. Subject Library **Reference(s** The Heroic Symphony by Celenza Beethoven's Symphony #3 "Eroica" **Grade: 4**

Teacher: Bittner School: Cascade Christian, Tacoma Contact: Cathy Bittner Date: 5/05

2. Lesson or Unit Objective/Outcome

underline thinking level and (circle) *academic content*

Students will use historical information from the book, *The Heroic Symphony,* to discuss the similar and different

leadership qualities of George Washington and Napoleon .

3. Lesson Plan

a) Set *[gets students "set" for learning]*

What would happen if George Washington WAS NOT the first leader of the United States? (Share ideas, discuss)

b) Delivery *[outline of lesson plan]*

1. Read *"The Heroic Symphony"*, by Harwell Celenza, showing pictures and playing Beethoven's Symphony #3 ("Eroica") in the background.

2. Have students listen to symphony (turn it up) for 60 seconds.

3. Show pictures of Napoleon and Washington. Explain their similarities and differences and that they were contemporaries.

4. Encourage discussion about their leadership qualities and actions.

c) Closing: (recap, transition or assignment, etc.)

Assign students a task for the computer lab (their next class, taught by same teacher):

Use Word program to write a summary of their ideas about the qualities of a good leader. Answer the question, " What makes a good leader?"

4. Biblical Worldview Component

How does the (academic content)

connect with the bigger picture of:

☐ GOD
☐ CREATION
☐ MANKIND
x MORAL ORDER
☐ PURPOSE

Select one.

5. Specific Biblical Truth

to be integrated

Leaders have a moral responsibility to realize that their personal choices (good or bad) affect the nations they are leading for good or evil.

Integration Objective

TL: Students will understand

SBT: that a leader has the responsibility to realize that their personal choices affect the nation that they are leading for good or bad,

AC: through a lesson on the contrasting history of Napoleon's and Washington's leadership.

7. INTEGRATION PLAN

1. Was George Washington a good leader?

2. How would you describe Napoleon's leadership?

3. Encourage discussion on the type of leader God asks us to be.

4. What type of leader was Jesus? (washed feet, servant leader)

8. Post-Lesson Comments:

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Biblical Worldview Focus Question:

How do the leadership qualities of Napoleon and George Washington connect with the bigger picture of (the Academic Content of this lesson)

God *[the nature, character and role of God]?*

God ordains rulers and leaders of nations; he has a divine plan for leadership.
Creation *[what is made and sustained by God]?*

Mankind *[who and what humans are]?*

People with their God-given strengths and talents are used by God to fulfill His plans and purposes.

Moral Order *[moral behavior and responsibility]?*

Leaders have the responsibility to realize that their personal choices affect the nation that they are leading for good or bad.

Purpose *[the intention and meaning of all that exists]?*

Leaders are used to facilitate God's will for nations.

* *

- **Knowledge:** *list, tell, identify, show, label, collect, examine, tabulate, quote, name,* etc.
- **Comprehension:** *summarize, describe, associate, distinguish, estimate, differentiate, explain in their own words, discuss, articulate,* etc.
- **Application:** *apply, demonstrate, calculate, complete, illustrate, show, solve, modify, relate, change, use, classify, experiment,* etc.
- **Analysis:** *analyze, separate, order, connect, classify, arrange, divide, compare, contrast, select, determine, decipher, predict, interpret, infer,* etc.
- **Synthesis:** *combine, integrate, modify, rearrange, substitute, plan, create, design, invent, compose, formulate, generalize,* etc.
- **Evaluation:** *assess, decide, rank, grade, test, measure, recommend, convince, select, judge, defend, discriminate, support, conclude,* etc.