

# Biblical Worldview Integration Planner

1. **Subject:** Science      **Reference(s):** My Body, by Teacher Created Materials, Inc.; Exploring God's World, by A Beka      **Grade:** 3  
**Teacher:** Mrs. Boyd      **School:** Cascade Christian Schools – Spanaway      **Contact** \_\_\_\_\_      **Date:** 10/7/04

2. **Lesson or Unit Objective/Outcome**  
*underline thinking level and circle academic content*

Students will label a diagram with parts of the ear.

**INSTRUCTIONS**

1. Fill in Subject, Reference(s), Grade, Teacher, etc. at top.
2. Determine Lesson or Unit Objective.
3. Outline Lesson Plan.
4. Select Biblical Worldview Component.
5. Specify Specific Biblical Truth to be integrated.
6. Write Biblical Worldview Integration Objective.
7. Determine Integration Plan.
8. Add Post-Lesson Comments, if any.

4. **Biblical Worldview Component**

How does the academic content connect with the bigger picture of:

- GOD
  - CREATION
  - MANKIND
  - MORAL ORDER
  - PURPOSE
- Select one.**

### 3. Lesson Plan

a) Set [gets students "set" for learning]

Review the sense organs we have learned so far (tongue, nose, and skin) through question and answer.  
 Review "vibrate" (necessary vocabulary).

b) Delivery [outline of lesson plan]

1. Read and discuss the material from the CD (the names and functions of each part of the ear, as sound travels from its point of origin to the human brain.)

2. Guide students in labeling the parts of the ear on their personal diagrams by modeling on an overhead transparency.

### 7. INTEGRATION PLAN

1. Ears allow us to hear sounds from the world that God created for us to enjoy.
2. Because of the intricate little parts inside the ear, we can hear the tiniest of sounds (whispered prayers of children) when vibrations are carried to our ears.
3. Hearing is very helpful gift when it comes to having relationships with others.
4. Hearing each other speak is a good way to make friends. Thank God for this great gift!

5. **Specific Biblical Truth**  
 to be integrated

One purpose for God's gift of hearing is to allow us to experience relationships.

6. **Biblical Worldview Integration Objective**

**TL:** Students will understand that

5. Review how and why God provided protection for the fragile ear.

one purpose for God's gift of hearing is to allow us to experience relationships,

**SBT:**

- c) Closing [recap, transition or assignment, etc.]
1. Review the names of the parts of the ear.
  2. Review the purpose of each part of the ear and how they work together.

8. **Post-Lesson Comments:**

**AC:** through a lesson on the individual and unique parts of the ear.

## Biblical Worldview Integration Planner (back page)

### ***Biblical Worldview Focus Question:***

How do \_\_\_\_\_ the parts of the ear \_\_\_\_\_ connect with the bigger picture of  
(the Academic Content of this lesson)

**God [the nature, character and role of God?]**

**Creation [what is made and sustained by God?]**

**Mankind [who and what humans are?]**

**Moral Order [moral behavior and responsibility?]**

**Purpose [the intention and meaning of all that exists?]**

*One purpose of God's gift of hearing is to allow us to experience relationships.*

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- **Knowledge:** list, tell, identify, show, label, collect, examine, tabulate, quote, name, etc.
- **Comprehension:** summarize, describe, associate, distinguish, estimate, differentiate, explain in their own words, discuss, articulate, etc.
- **Application:** apply, demonstrate, calculate, complete, illustrate, show, solve, modify, relate, change, use, classify, experiment, etc.
- **Analysis:** analyze, separate, order, connect, classify, arrange, divide, compare, contrast, select, determine, decipher, predict, interpret, infer, etc.
- **Synthesis:** combine, integrate, modify, rearrange, substitute, plan, create, design, invent, compose, formulate, generalize, etc.
- **Evaluation:** assess, decide, rank, grade, test, measure, recommend, convince, select, judge, defend, discriminate, support, conclude, etc.