

Biblical Worldview Integration Planner

1. Subject American Literature Reference(s) Elements of Literature 5th Ed. Pp. 69-70 Grade 11
 Teacher Lorene Harris School Seattle Christian School Contact lharris@seattlechristian.org Date 3/16/06

2. Lesson or Unit Objective/Outcome

underline thinking level and circle academic content

The students will analyze Anne Bradstreet's
attitude toward loss through an exercise in

paraphrasing her poem, "Here Follow Some Verses Upon the Burning of Our House, July 10, 1666."

3. Lesson Plan

a) Set [gets students "set" for learning]

Read: The headlines of the morning paper. Ask: "Do you think any good can come from such tragedy?"

b) Delivery [outline of lesson plan]

- 1) Discuss set.
- 2) Ask students to read silently as teacher reads poem aloud.
- 3) Explain the English poets would invert sentences to keep strict meter and rhyme.
- 4) Ask students to partner with someone to find and define unfamiliar words and to rewrite 5 inverted lines.
- 5) Ask students to share their definitions and changes with the class.
- 6) Read the poem again aloud including many of the students changes.
- 7) Discuss the meaning of the poem.

c) Closing [recap, transition or assignment, etc.]

.Ask students as homework to write a paraphrase of the poem which captures her attitude toward loss..

INSTRUCTIONS

1. Fill in Subject, Reference(s), Grade, Teacher, etc. at top.
2. Determine Lesson or Unit Objective.
3. Outline Lesson Plan.
4. Select Biblical Worldview Component.
5. Specify Specific Biblical Truth to be integrated.
6. Write Biblical Worldview Integration Objective.
7. Determine Integration Plan.
8. Add Post-Lesson Comments, if any.

[Note: The Lesson Plan shown here came from "Reading Skills and Strategies" on page 69 in the student textbook, "Elements of Literature Fifth Course" published by Holt, Rinehart, and Winston, 2003. The homework assignment in the Closing is a modification of "Shaping Interpretations" question #6 on page 71.]

7. INTEGRATION PLAN

Ask: What does the Word of God say about good coming from tragedy?

Encourage students to see the many biblical truths and biblical allusions. [God is our hope/All else is vanity.]

TL:

SBT:

AC:

4. Biblical Worldview Component

connect with the bigger picture of:

- X GOD
 - CREATION
 - MANKIND
 - MORAL ORDER
 - PURPOSE
- Select one.**

5. Specific Biblical Truth

to be integrated

God can teach us through trouble and tragedy because He alone is our hope and all else is vanity.

6. Biblical Worldview Integration Objective

The students will celebrate the truth

that God can teach us through trouble and tragedy because He alone is our hope and all else is vanity

through participating in an exercise of defining, rearranging, and paraphrasing a poem about loss by Anne Bradstreet.

8. Post-Lesson Comments:

Biblical Worldview Integration Planner (back page)

Biblical Worldview Focus Question:

How does Anne Bradstreet's attitude toward loss connect with the bigger picture of
(the Academic Content of this lesson)

God *[the nature, character and role of God]*? God is our only hope.

Creation *[what is made and sustained by God]*? Everything belongs to God.

Mankind *[who and what humans are]*? Mankind often loves his possessions more than he loves God.

Moral Order *[moral behavior and responsibility]*? The moral order of God is not an option.

Purpose *[the intention and meaning of all that exists]*? God only wants our obedience.

- **Knowledge:** *list, tell, identify, show, label, collect, examine, tabulate, quote, name, etc.*
- **Comprehension:** *summarize, describe, associate, distinguish, estimate, differentiate, explain in their own words, discuss, articulate, etc.*
- **Application:** *apply, demonstrate, calculate, complete, illustrate, show, solve, modify, relate, change, use, classify, experiment, etc.*
- **Analysis:** *analyze, separate, order, connect, classify, arrange, divide, compare, contrast, select, determine, decipher, predict, interpret, infer, etc.*
- **Synthesis:** *combine, integrate, modify, rearrange, substitute, plan, create, design, invent, compose, formulate, generalize, etc.*
- **Evaluation:** *assess, decide, rank, grade, test, measure, recommend, convince, select, judge, defend, discriminate, support, conclude, etc.*